

FEATURE ARTICLE

Bridging the Gap: Bringing HIV Prevention Education from the Streets to the Classroom

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Abstract

This article discusses an adaptation to evidence-based interventions CHAMPS and SISTA to elicit information about HIV prevention education suited to college-attending, emerging adult populations attending Norfolk State University and additional populations. In so doing, target Population(s) included Collegiate/Secondary Level Educators, Health Care Educators, Community-Based/Primary Health Care Providers, Peer Educators, Peer Counselors, Prevention/Outreach Workers (i.e. with an emphasis on serving African American college students) and African American College Students. The article's goals and objectives will focus on HIV prevention education challenges which significantly impact African American college students. Further, the article and will address the following HIV prevention education challenges: (1) Socio-economic status, (2) race, (3) gender, (4) stigma/denial, (5) ineffective prevention education models, and (6) substance abuse, and their impacts on the effectiveness of HIV prevention education among African American students. The significance of addressing these challenges will result in a push for future research development in the area effective HIV prevention education programs designed to address the unique needs and challenges of African American college students by promoting increased awareness, education, and self-empowerment.

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